



# Pottery Primary School: Subject Long-Term Plan: History

Cycle: A

Upper KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>British history – were the Vikings raiders, traders or something else?</b></p> <ul style="list-style-type: none"> <li>• Explain where the Vikings came from and why they invaded Britain.</li> <li>• Sequence events according to their significance for groups of people.</li> <li>• Find evidence and make inferences from sources.</li> <li>• Name Viking trade routes.</li> <li>• Explain why trade routes were important to the Vikings.</li> <li>• Identify the differences between Viking sagas.</li> <li>• Evaluate the impact of Viking achievements.</li> </ul>		<p><b>British History – What was life like in Tudor England?</b></p> <ul style="list-style-type: none"> <li>• Extract information about Henry VIII from portraits and written records.</li> <li>• Justify their interpretation of Henry VIII using evidence from sources.</li> <li>• Use sources to make deductions about Henry VIII's wives and use evidence to support deductions, evaluating his marriage requirements in the context of the Tudor period.</li> <li>• Make deductions from a range of sources about marriage, power and punishment.</li> <li>• Identify primary and secondary sources, and begin to explore their reliability.</li> <li>• Select the relevant evidence required from sources and write an eyewitness account of Elizabeth I's Worcester Progress.</li> <li>• Make deductions using inventories about the wealth</li> </ul>		<p><b>The Sikh Empire</b></p> <ul style="list-style-type: none"> <li>• Explain terms such as unification and absolute power.</li> <li>• Identify the skills and behaviours of leaders that contributed to achieving a goal.</li> <li>• Describe and assess the impact of beliefs on change.</li> <li>• Identify the significance of trade routes.</li> <li>• Make deductions and inferences from sources.</li> <li>• Apply criteria to decide and explain historical significance.</li> <li>• Describe how and why interpretations are different.</li> <li>• Make observations and explain historical achievements.</li> </ul>	

and position of an ordinary Tudor person.

- Explain how inventories are useful to historians.
- Use their knowledge of inventories, to create a realistic Tudor inventory.



## Pottery Primary School: Subject Long-Term Plan: History

### Cycle: B

Upper KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>What can the census tell us about local areas?</b></p> <ul style="list-style-type: none"> <li>Identify the type of information the census gives about people.</li> <li>Use the census to make inferences about people from the past.</li> <li>Create questions about Victorian working conditions and the thoughts and feelings of a Victorian working child.</li> <li>Identify and describe the changes between periods of time using the census.</li> <li>Use other primary and secondary sources to verify the data in a census.</li> <li>Use a range of sources, including the census, to build an understanding of a period.</li> <li>Describe the changes in the 1921 census.</li> <li>Plan a local history enquiry using the census.</li> </ul>		<p><b>British History – what was the impact of World War 11 on the people of Britain?</b></p> <ul style="list-style-type: none"> <li>Identify the causes of World War 2.</li> <li>Identify the different phases in the Battle of Britain.</li> <li>Make inferences and deductions about a photograph.</li> <li>Describe how children may have felt when evacuated.</li> <li>Evaluate the accuracy and reliability of sources.</li> <li>Describe the impact WW2 had on women’s lives.</li> </ul>		<p><b>What in the legacy of the ancient Greek civilisation?</b></p> <ul style="list-style-type: none"> <li>Describe the features of Ancient Greece.</li> <li>Identify the key periods in the ancient Greek civilisation.</li> <li>Make inferences about Greek gods.</li> <li>Research a Greek god.</li> <li>Compare Athens and Sparta.</li> <li>Understand the different types of democracy.</li> <li>Explain how Athenian democracy worked.</li> <li>Explain what philosophy is.</li> <li>Identify the achievements of the ancient Greek philosophers.</li> <li>Identify the ancient Greeks’ legacies and their impact.</li> </ul>	