

# Pottery Primary School: Subject Long-Term Plan: History

Cycle: A



Lower KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>How have children's lives changed?</b></p> <ul style="list-style-type: none"> <li>• Make inferences and deductions from primary and secondary sources.</li> <li>• Explain why children needed to work.</li> <li>• Identify the jobs Tudor and Victorian children had.</li> <li>• Describe the working conditions of Tudor and Victorian children.</li> <li>• Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.</li> <li>• Use sources to identify leisure activities and compare them over time.</li> <li>• Identify diseases past children suffered from and discuss how effective the treatments were.</li> </ul>		<p><b>British history 3- How hard was it to invade and settle in Britain?</b></p> <ul style="list-style-type: none"> <li>• Explain how the Britons felt when the Romans left Britain.</li> <li>• Suggest reasons for the Anglo-Saxon invasion of Britain.</li> <li>• Name the key features of Anglo-Saxon settlements.</li> <li>• Identify changes and continuities in settlements from prehistoric Britain.</li> <li>• Make inferences about artefacts.</li> <li>• Describe how Anglo-Saxon beliefs changed.</li> <li>• Explain how missionaries spread Christianity.</li> <li>• Explain the threat the Vikings posed to the Anglo-Saxons.</li> <li>• Identify the qualities needed to be a monarch in 1066.</li> </ul>		<p><b>How did the achievements of the Maya civilisation influence their society and beyond?</b></p> <ul style="list-style-type: none"> <li>• Sequence the key periods of the Ancient Maya civilisation.</li> <li>• Identify periods that were happening in Britain at the same time.</li> <li>• Explain how the Ancient Maya settled in the rainforest and the challenges they faced.</li> <li>• Describe Ancient Maya beliefs.</li> <li>• Name the features of the Ancient Maya cities.</li> <li>• Make deductions about the Ancient Maya cities.</li> <li>• Evaluate the reasons for the decline of the Maya civilisation.</li> <li>• Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.</li> </ul>	

## Cycle: B

Lower KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>British History 1 – Would you prefer to have lived in the Stone Age, Iron Age or Bronze?</b></p> <ul style="list-style-type: none"> <li>• Understand that prehistory was a long time ago.</li> <li>• Accurately place AD and BC on a timeline.</li> <li>• Identify conclusions that are certainties and possibilities based on archaeological evidence.</li> <li>• Explain the limitations of archaeological evidence.</li> <li>• Use artefacts to make deductions about the Amesbury Archer's life.</li> <li>• Identify gaps in their knowledge of the Bronze Age.</li> <li>• Explain how bronze was better than stone and how it transformed farming.</li> <li>• Explain how trade increased during the Iron Age and why coins were needed.</li> <li>• Identify changes and continuities between the Neolithic and Iron Age periods.</li> <li>• Explain which period they would prefer to have lived in,</li> </ul>		<p><b>British History 2- Why did the Roman invade and settle in Britain?</b></p> <ul style="list-style-type: none"> <li>• Explain what was important to people in Ancient Rome.</li> <li>• Explain the meaning of the words 'empire', 'invasion' and 'settlement'.</li> <li>• Analyse the different reasons for the Roman invasion of Britain.</li> <li>• Explain how the Celts responded to the Roman invasion.</li> <li>• Explain how the Roman army's structure, discipline and equipment made it so successful.</li> <li>• Use artefacts to make deductions about the lives of Roman soldiers in Britain.</li> <li>• Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.</li> </ul>		<p><b>What was important to ancient Egyptians?</b></p> <ul style="list-style-type: none"> <li>• Identify where and when ancient civilisations first appeared.</li> <li>• Ask historically valid questions about sources.</li> <li>• Identify Ancient Egypt's location and its key geographical features.</li> <li>• Explain why the River Nile was important to ancient Egyptians.</li> <li>• Explain the significance of the Rosetta Stone.</li> <li>• Explain the importance of gods and goddesses to people in ancient Egypt.</li> <li>• Analyse mummification's connection to ancient Egyptian beliefs about the afterlife.</li> <li>• Decide what was important to people in ancient Egypt.</li> </ul>	



providing evidence for their choice.