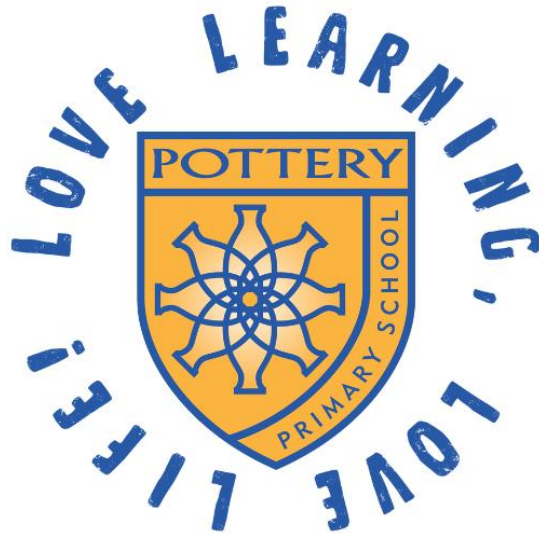


Pottery Primary School



Home School Agreement

Our Mission

At Pottery Primary School, we are passionate about creating a vibrant and exciting environment where every pupil feels happy and safe.

We are committed to inspiring each pupil's individuality and fostering a recognition of themselves as lifelong learners.

We are dedicated to enabling them to achieve their full potential, encouraging curiosity, creativity, and resilience as they grow and explore the world around them.

Purpose and vision

We will:

- enable every pupil to become happy, secure, enthusiastic life-long learners who can experience and celebrate personal success
- ensure all pupils aspire to their highest possible standard of English and maths, enabling them to access a rich and broad curriculum and prepare them fully for their next stage in education
- develop a school ethos and environment where individual needs are respected and diversity celebrated
- build a sense of confidence, self-worth, personal responsibility, friendship and respect for one another
- celebrate our uniqueness, individuality, talents and achievements

- support all children in developing a growth mindset and the learning behaviours that will ensure they achieve learning even through adversity
- encourage a caring and supportive partnership between school, children, their families and the wider community.
- embrace flexibility and adaptability to thrive in the modern world, while understanding our impact on it.
- develop a school ethos and environment where individual needs are respected and diversity celebrated
- ensure all pupils are supported towards achieving a healthy and eco-friendly lifestyle
- build a sense of confidence, self-worth, personal responsibility, friendship and respect for one another
- support all children in developing a growth mindset and the learning behaviours that will ensure they achieve learning even through adversity
- encourage a caring and supportive partnership between school, children, their families and the wider community.

Families

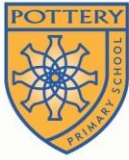
We strongly believe that when school and families work together, we can achieve so much more for our young people. The Pottery team work hard in order to develop and maintain positive relationships with our families. Because of this, we hope that all family members feel safe to discuss any needs or barriers the family or child is facing.

We strive to work with families in order to support our community. By working together, we can better support both children and families. Sometimes families need support from a wide range of agencies and we have worked hard over recent years to build a strong network of support for our families and wider community. There is a spectrum of support available inside Pottery, but we are also able to signpost to a range of services that support families beyond the educational setting.

Rationale

The home school agreement is produced in the hope of strengthening the bond between home and school. Parents/guardians are invited to sign a declaration supporting this agreement. The agreement is a statement of intent on behalf of the school, parents and pupils, outlining how we all intend to promote the school mission statement, vision and values, as well as:

- The school responsibilities towards its pupils and families.
- The responsibilities of parents and carers.
- The responsibilities of pupils.



Pottery Primary School



Our **vision** is to provide a safe, inspiring school at the heart of our community.

Our Core Values

Kindness

Respect

Empathy

Acceptance

Honesty

Our Ambitions

Safe, Joyful
Environments



Providing wonderful experiences and environments for all of our learners to grow, fostering **perseverance** in safe spaces.

Celebrating Individuality,
Embracing Community



Supporting every Pottery Person to **collaborate**, enjoying our individuality and embracing our similarities.

Supporting Lifelong
Learners



Inspiring a **curiosity** for learning and **independence** that lasts into adulthood.

Achieving the
best of us



Ensuring that every learner has the opportunity and **ambition** to achieve their best personal and academic potential.

Our purpose is to help our community to **Love Learning, Love Life!**



Our Pottery Values

"Love Learning, Love Life"



Kindness



Respect



EMPATHY



Acceptance



Honesty



Our Learning Behaviours

"Love Learning, Love Life"



Perseverance



Independence



COLLABORATION



Curiosity



Ambition

At Pottery, we have three rules that we follow **first time, every time**.
We are always:

Kind

Respectful

Ready

In the classroom, this looks like:

Kind

- We look after each other.
- We support others needs.
- We pick up litter.
- We help our friends.
- Opening doors for others.
- Treating others how we want to be treated.
- Spotting when someone is upset and helping them.
- We look after our resources.
- We look after our furniture.
- Sharing our ideas.

Respectful

- **FIRST TIME, EVERY TIME!**
- Sharing and taking turns.
- Saying please and thank you.
- Following adult instructions.
- Listening to others speak.
- Accepting difference.
- Treat others the way you want to be treated.
- Allow others to work in peace.
- Looking after our equipment.
- Our classrooms are tidy.
- Wonderful Walking.

Ready

- Legendary Lines.
- Super sitting
- Track adults who are talking.
- Listen when adults are talking.
- Stop when the whistle blows.
- Quiet classrooms.
- All talk is about the learning.
- Listening for countdowns or clapping.
- Get involved!
- Getting your answer ready to share.

At Pottery, we have three rules that we follow **first time, every time**.
We are always:

Kind

Respectful

Ready

On the playground, this looks like:

Kind

- Inviting others to play our games, especially if they are lonely or upset.
- Looking after each other.
- Helping the adults tidy.
- Telling an adult if something is wrong.
- Looking after our equipment.
- Sharing our equipment.
- Being gentle with others during games.
- Using equipment safely.

Respectful

- **First Time, Every Time!**
- Pick up all food and litter we drop.
- Listening to adults.
- Saying thank you to lunch staff and play team.
- Letting others join in.
- Tidying up all resources.
- Legendary Lines.
- Honesty.
- Look after friends, be careful where you run and play.

Ready

- **First Time, Every Time!**
- Legendary Lines.
- Tracking the adult who is talking.
- Stop when the whistle is blown.
- Equipment goes away quickly, first time.
- Listen for the whistle.
- Go straight to our lines when tidy.

A copy of the Pottery Primary School Home School Agreement can be found with this leaflet, or on the Pottery Primary School website.

Pottery Primary School

Pottery Primary School will:

- Treat your child fairly, care for them well and ensure their happiness and safety.
- Provide a positive, safe and caring environment for your child.
- Help all children to develop an understanding of respect for others and their environment.
- Ensure that they are well taught and that they are encouraged to thrive toward their full potential in all aspects of school life.
- Provide an appropriate curriculum to meet your child's needs, including an emphasis on personal, social and emotional development.
- Keep you informed about school matters, pupil progress, successes and concerns.
- Offer you the opportunity to become an active partner in your child's learning.



Signed:
Head Teacher

The Parent/Carers Agreement

I/We will:

- Ensure that my child comes to school regularly, on time and with all the equipment they need.
- Ensure my child is appropriately dressed according to the school uniform policy.
- Inform the school of any issues which may affect their work or behaviour.
- Support them with reading and other home learning activities, following guidance offered from the school.
- Attend parents evenings and other discussions about my child's progress.
- Support school policies and rules through setting good examples and positive discussions.
- Acknowledge and treat the teaching staff as professionals.
- Encourage children to treat all of the school community with respect and consideration at all times.
- Ensure that any absences are notified to school promptly.

Signed: _____
Parent/Carer

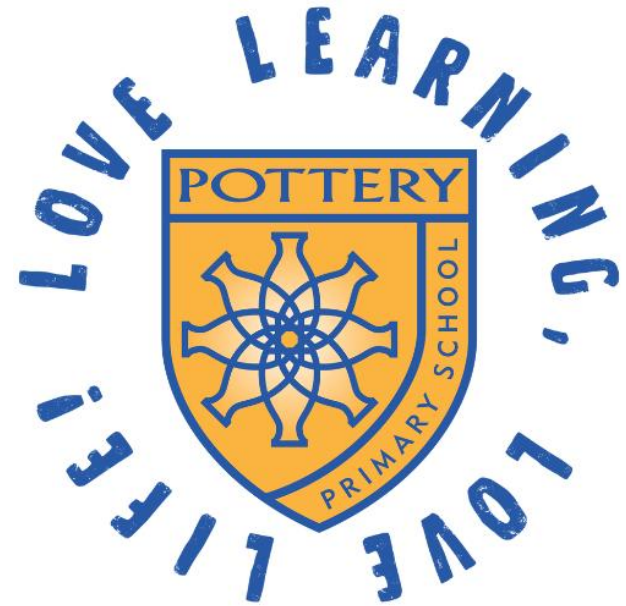
The Pupil's Agreement

I will:

- Come to school every day on time.
- Bring the things I need every day, looking after them carefully and with respect.
- Work hard, listen and follow instructions.
- Always be KIND, RESPECTFUL and READY.
- Have ambition and try my very best in all learning.
- Help look after the school and everyone in it.
- Treat all pupils and adults with respect.

Signed: _____
Pupil

Pottery Primary School



Home School Agreement

Name _____