

PSHE Parent Survey Responses- 2025/2026

What do you think are the main influences on children and young people's views of relationships, sex and health?



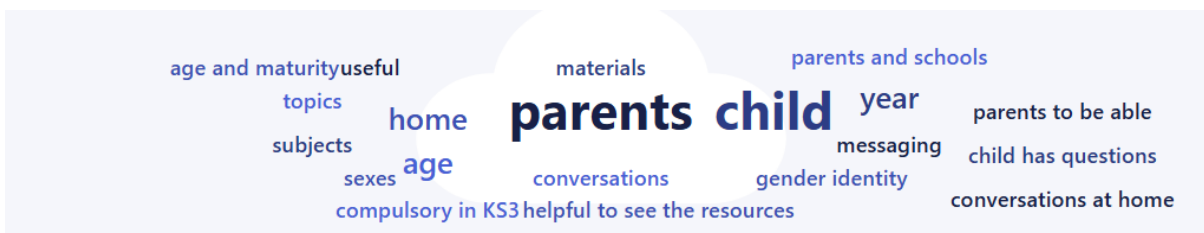
What values do you feel Relationships, Sex & Health Education at primary school should promote?



Looking at the current PSHE policy and the list of topics taught in this subject, is there anything you would like more information on?

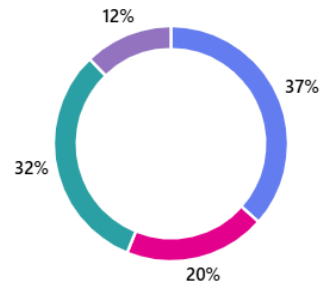


What else would you like to know about the Relationships, Sex and Health Education that we teach in our school?



In order to explore more about how Relationships, Sex and Health Education is taught in our school would you be interested in the following...

- Attending a one off virtual session to find out more 15
- Taking part in a working group to help review and shape this area of learning 8
- Attend a meeting in school to view resources used 13
- Other 5

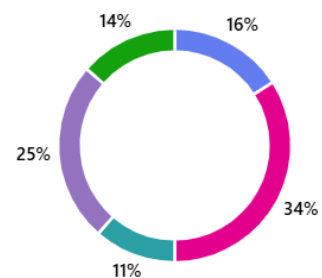


How confident do you feel in answering your child's questions about relationships, sex and health ? (5 stars means very confident)

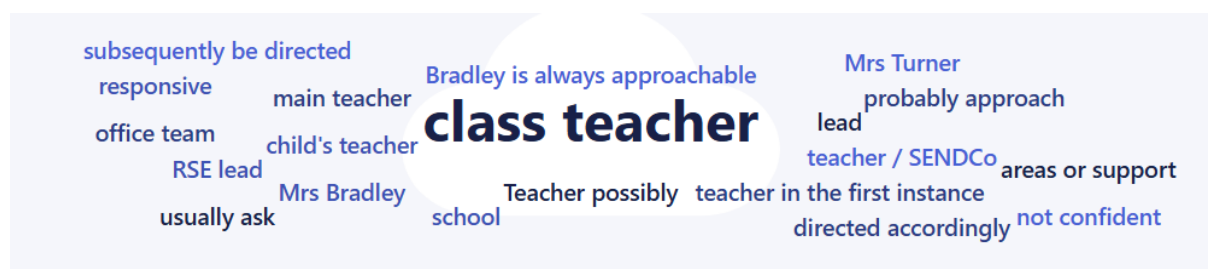


How can we further support you to work with your child in this area of learning?

- Provide books to borrow 7
- Provide tips on answering sensitive questions 15
- Provide occasional events to share information and approaches 5
- Occasional simple home work tasks 11
- Other 6



If you had a concern about your child regarding these areas of development would you know who to approach in school to get support or information?



Actions in response to Survey feedback

- Ensure curriculum on website
- Host parent workshops to show resources used
- Share resources to support parents around difficult conversations that we can share.
- Upper key stage 2 workshops around optional curriculum areas.

Questions raised:

-Will conception, birth and puberty be covered in KS2, as I note this is optional in the gov guidance.

Upper key stage 2 workshops around optional curriculum areas delivered in the Spring term.

-Will LGBTQ+ relationships and gender identity be covered? We are happy for it to be, as we already discuss this in an age-appropriate way.

Through the use of high-quality picture books and assembly resources, staff and pupils will explore a range of themes around belonging and identity. Some of these themes will come under the LGBTQ+ and gender identity headings. More information is available to this on our website following the links below.

[Pottery Primary School - PSHE](#)

[Pottery Primary School - No Outsiders: We Belong Here](#)

-Do we use videos in our teaching?

Yes

-Could we have a survey for the reproductive education?

Yes, this will be part of our next piece of work as we develop our new Sex and Relationship Curriculum.

-Could parents see the resources used to teach this topic so they can complement key messages from home?

The curriculum is accessible on the website. During the parent workshop we will share key resources that will be used in teaching as well as resources will be shared with parents around difficult conversations.

-Do we talk about safe coping skills vs unsafe?

This is not currently delivered as part of the curriculum, but will form part of discussions around emotional health and wellbeing.

