



SEND: Intent, Implementation, Impact

Pottery Primary School SEND Intent, Implementation & Impact Statement

Intent

At Pottery Primary School, our intention for pupils with Special Educational Needs and/or Disabilities (SEND) is to ensure that every child receives a **high-quality, ambitious, and inclusive education**, regardless of need or disability. We aim to:

- Provide **early identification and intervention** to maximise progress and opportunities.
- Ensure all pupils access a **broad, balanced, and differentiated curriculum** that meets their individual needs.
- Foster independence, resilience, and confidence so pupils become inquisitive learners and active members of society.
- Promote a culture of **respect, inclusion, and celebration of diversity**, where every child feels valued and safe.
- Work in partnership with parents, carers, and external agencies to support holistic development.

Our ethos is that **every teacher is a teacher of SEND**, and inclusion runs through all aspects of school life.

Implementation

We achieve our intent through:

- **Quality First Teaching:** Differentiated and personalised learning in every classroom.
 - **Graduated Approach (Assess, Plan, Do, Review):** Systematic identification and support for SEND needs.
 - **Targeted Interventions:** Small group or 1:1 support for literacy, numeracy, speech and language, and social/emotional development.
 - **Specialist Support:** Collaboration with external professionals (Educational Psychologists, Speech & Language Therapists, Occupational Therapists).
 - **Staff Training:** Regular CPD to ensure all staff understand SEND needs and strategies.
 - **Inclusive Environment:** Reasonable adjustments to physical spaces and resources to ensure accessibility.
 - **Family Engagement:** Regular communication, review meetings, and shared decision-making with parents/carers.
 - **Monitoring & Evaluation:** Use of Individual Education Plans (IEPs), One Page Profiles, provision maps, and progress tracking systems.
-

Impact

We measure success through:

- **Academic Progress:** Pupils with SEND make good progress from their starting points.
- **Engagement & Wellbeing:** Children feel happy, safe, and respected; they participate fully in school life.
- **Independence & Life Skills:** Pupils develop confidence, resilience, and skills for future learning and adulthood.
- **Positive Relationships:** Strong partnerships between school, families, and external agencies.
- **Data & Evidence:** Regular reviews of ISPs, formative and summative assessments, pupil voice, and feedback from parents.

Ultimately, our SEND provision ensures that **every child at Pottery Primary School is empowered to achieve their full potential.**