



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of an AVSSP PE specialist across key stages to deliver high quality experiences through curriculum PE and extra-curricular clubs while upskilling teaching staff to improve confidence and competence. AVSSP affiliation	Staff feel more confident and equipped to deliver PE with more tools available to them through lesson planning, resources and in person support. More access to inter-school competitions, raising the profile of competitive sport throughout school.	Positive impact. We will continue to use this mechanism next year.
Gold school games award achieved Silver KS1 kitemark achieved	Profile of school sport and physical activity raised within school.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Encourage more children to participate in competitive games</i>	Pupils taking part Whole school impact raising the profile of sport within school.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 5 - increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Importance of participating in sport to the wider community of the school.	Covered within the AVSSP affiliation.
Provide staff with training and team-teaching opportunities to improve confidence, knowledge and skills.	Staff CPD, knowledge, skills and confidence Improvement in teaching and learning for children	Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff enjoy working with coaches, giving them pedagogical ideas as well as a better understanding of the role PE takes in the curriculum.	£14,859 for AVSSP coaches for year
Continue full affiliation with the Amber Valley Schools Sport Partnership (AVSSP)	<i>Children to learn teamwork, sportsmanship, resilience and courage through these events</i>	Meets all key indicators	Children have taken part in many inter school competitions throughout the year raising the profile of PE, sport and physical activity	£1200 affiliation cost

<p>Book cycle training for KS2 year groups</p>	<p>All year 4 and year 6 children participated in Bikeability training.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The promotion of cycling as a form of exercise helped more children undertake physical activity at school. <i>School is committed to ensure all children are proficient at cycling and understand road safety when leaving Pottery Primary by the end of year 6.</i></p>	<p>£1000</p>
<p>Host special events to help children experience a broader spectrum of sports. Host 'Tough Runner' for KS2 children Host 'Ozzy Obstacle course' for EYFS and KS1</p>	<p>Whole school participated</p>	<p>Key indicator - 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Use sport and physical activity as an opportunity to treat our children and create a fun sporting environment in our school. The children thoroughly enjoyed our Tough Runner and Ozzy's Obstacle course. These events improved physical activity within the school.</p>	<p>£645 for Tough Runner £550 for Ozzy Obstacle</p>

<p>Host a wider variety of sports clubs to offer a broader experience in PE and sport</p> <p>Continue working with Soccer stars coaches.</p> <p>Book yoga teacher to lead sessions throughout the year</p>	<p>Clubs offered to all year groups across the school throughout the year.</p> <p>Offer Pupil premium children free places on these clubs to encourage take up.</p>	<p>Key indicator - 4 offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Increased participation in extra-curricular clubs and sporting activities.</p>	<p>£14,859 (overall cost of coaching)</p> <p>£350 soccer stars</p>
<p>Improve PE lessons and physical activity with appropriate equipment to suit all learning.</p> <p>Invest in new PE equipment</p>	<p>New equipment was purchased due to wear and tear and used across school.</p>	<p>Key indicator 2- increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>All children can participate in PE lessons with high quality equipment.</p>	<p>£200</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continuation of yearly traditions at Pottery Primary that promote active learning and a healthy participation and competition in sport (E.g. Sports Days, Inter-school competitions, KS2 Tough Rower and Ozzy's obstacle course with AVSSP)	Children look forward to and enjoy special days. Encourages children to try new types of physical activity. Promotes competition and team spirit.	Continue to book special sports days.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%	<i>We have struggled to secure enough swimming teachers due to local leisure center no longer providing them with pool hire.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	53%	<i>Swimmers go swimming in year 3 and again in year 4 if they do not meet the requirements. They are taught a variety of skills within these sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>17%</p>	<p><i>This is only taught when the children are able to swim proficiently with a variety of strokes.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Due to being unable to access the pool at other times of the year and restrictions on the timetable we are unable to offer more than 3 terms of swimming for non-swimmers.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Awaiting for AVSSP to</p>

Signed off by:

Head Teacher:	<i>Catherine Wheatcroft</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Bradley, Anna Slack PE coordinators</i>
Governor:	
Date:	8.7.24