

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£N/A
Total amount allocated for 2020/21	£18,730
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,500
Total amount allocated for 2021/22	£19,479
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,025

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	31%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	Percentage of total allocation:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All year 6 have taken part in cycling training Level 1 and 2 (due to missing this last year).</p> <p><i>Ensure all children are proficient at cycling and understand road safety when leaving Pottery Primary by the end of year 6.</i></p>	<ul style="list-style-type: none"> <li>All year 6 children participated in Bikeability training.</li> </ul>	£1000	<ul style="list-style-type: none"> <li>The promotion of cycling as a form of exercise helped more children undertake physical activity at school</li> <li>100% passed level 1</li> <li>98% passed level 2</li> </ul>	<ul style="list-style-type: none"> <li>Book Y6 Bikeability training for 2022-23</li> <li>Book Y5 Bikeability training Level 1 for 2022-23</li> </ul>
<p>All year 5 have taken part in cycling training Level 1</p> <p><i>Ensure all children are proficient at cycling and understand road safety when leaving Pottery Primary by the end of year 6.</i></p>	<ul style="list-style-type: none"> <li>All year 5 children participated in Bikeability training.</li> </ul>	£ Free (offered level 1 for free)	<ul style="list-style-type: none"> <li>The promotion of cycling as a form of exercise helped more children undertake physical activity at school</li> <li>100% passed level 1</li> </ul>	

<p>To provide opportunities for children to become Mini Leaders and lead games for the younger children on the playground during Lunchtimes.</p> <p><i>Ensure all children are given the opportunity to participate in cooperative and competitive games to raise the profile of physical activity in school.</i></p>	<ul style="list-style-type: none"> <li>• Training given to 20 KS2 children and 8 KS1 children.</li> <li>• Resources purchased for mini leaders.</li> </ul>	<p>Training provided by AVSSP affiliation</p> <p>£400</p>	<ul style="list-style-type: none"> <li>• Children are more active during unstructured time and are given the opportunity to take part in organised games.</li> <li>• Children are given the responsibility to plan, lead and organise games for their peers.</li> <li>• To act as a PE representative for our school.</li> </ul>	<ul style="list-style-type: none"> <li>• To train new mini leaders next academic year.</li> <li>• To offer training to midday supervisors with a view to overseeing Mini leader programme.</li> </ul>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Invest in new PE and playground equipment</p> <p><i>Improve PE lessons and physical activity with appropriate equipment to suit all learning.</i></p>	<ul style="list-style-type: none"> <li>• Playground equipment was purchased for all year groups to promote physical activity and focused games during unstructured time.</li> <li>• New equipment was purchased due to wear and tear.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>• Engagement and enjoyment of physical activity during unstructured time.</li> <li>• More physical activity is taking place on the playground at lunchtime.</li> <li>• All children can participate in PE lessons with high quality equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Check PE equipment in September 2022.</li> <li>• Invest in more equipment if needed.</li> <li>• Invest in more equipment for breaks or lunch.</li> </ul>

Encourage more children to participate in competitive games  <i>Highlight the importance of participating in sport to the wider community of the school and create links with local sports clubs.</i>	<ul style="list-style-type: none"> <li>Continue entering competitions with AVSSP and all local providers for all age groups.</li> </ul>	No allocated funding	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Continue to enter competitions next year</li> </ul>
KS2 to learn a different competitive game  <i>Highlight the importance of participating in sport to the wider community of the school and create links with local sports clubs.</i>	<ul style="list-style-type: none"> <li>KS2 took part in Paceball lessons, using a variety of skills and learning a new sport</li> </ul>	£1,300	<ul style="list-style-type: none"> <li>All Year 3 and 4 participated in Paceball delivered by Richard Smith in the Autumn Term</li> <li>All Year 5 and 6 participated in Paceball delivered by Richard Smith in the Summer Term</li> </ul>	<ul style="list-style-type: none"> <li>Decide/ discuss booking this again for next year</li> </ul>
Spend time organising and ordering new equipment and addressing any action plans for PE over the next year  <i>Improve PE lessons and physical activity with appropriate equipment to suit all learning.</i>	<ul style="list-style-type: none"> <li>L Bradley and A Slack out of class for 2 full days to sort equipment/ sheds and sort data/ action planning for PE next year</li> </ul>	£800	<ul style="list-style-type: none"> <li>All staff can find equipment and there is enough equipment for all children and classes, enhancing learning.</li> <li>PE is planned for next year with overview and competitions planned as well as extra events to ensure all children are active and enjoy PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Plan this time again next year to assess the impact of PE over the year and monitor equipment to see if any extra needs ordering</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:



and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Provide staff with training and team teaching opportunities to improve confidence, knowledge and skills.  <i>Improve children's enjoyment in PE, with confident teaching and learning taking place.</i>	<ul style="list-style-type: none"> <li>Sports coaches teach PE alongside staff.</li> </ul>	£7,947	<ul style="list-style-type: none"> <li>Staff enjoy working with coaches – giving them pedagogical ideas as well as a better understanding of the role Physical Education takes in the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Hire AVSSP coaches for next academic year</li> <li>Timetable Premier Sports coaches for next year</li> <li>Create a questionnaire for staff to see what CPD they would like in PE.</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host special events to help children experience a broader spectrum of sports.  <i>Use sport and physical activity as an opportunity to treat our children and create a fun sporting environment in our school.</i>	<ul style="list-style-type: none"> <li>Host 'Tough Rower' for KS2 children</li> <li>Host 'Ozzy Obstacle course' for Reception and KS1</li> </ul>	£1000 for AVSSP Tough Rower and obstacle course	<ul style="list-style-type: none"> <li>The children thoroughly enjoyed our Tough Rower and Ozzy's Obstacle course</li> <li>These events improved physical activity within the school.</li> </ul>	<ul style="list-style-type: none"> <li>Book Tough Rower and the Ozzy's obstacle course for next year</li> <li>Book Tough Runner for the school</li> <li>Invest in other special events and other sports</li> </ul>

<p>Host a wider variety of sports clubs to offer a broader experience in PE and sport</p> <p><i>Increase participation in extra-curricular clubs and sporting activities.</i></p>	<ul style="list-style-type: none"> <li>• Host a variety of different clubs for KS1 and KS2 throughout the year (hosted by Premier Sport)</li> <li>• Offer Pupil premium children free places on these clubs to encourage take up.</li> <li>• Continue working with Soccer stars coaches</li> </ul>	£7,947 (overall cost of coaching)	<ul style="list-style-type: none"> <li>• Extra curricular clubs have good participation.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer extra curricular clubs from Premier Sport coaching</li> <li>• Continue offering sports clubs to disadvantaged children</li> <li>• Continue links with Soccer stars</li> <li>• Look into offering a variety of sports clubs</li> </ul>
<p>Continue annual Pottery Primary traditions to help children experience a broad variety of physical activity</p> <p><i>Increase participation in physical activity for all children through hosting annual Pottery Primary traditions</i></p>	<ul style="list-style-type: none"> <li>• Host KS1 and KS2 Sports Days</li> <li>• Host whole school House Matches</li> <li>• Y6 residential to Lea Green</li> </ul>	No funding allocated	<ul style="list-style-type: none"> <li>• Y6 trip to Lea Green was thoroughly enjoyed by all children.</li> <li>• Sports Days took place in Year groups</li> <li>• House matches did take place.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue hosting annual events</li> <li>• Continue relationships with Belper School and inviting PE students to support our events</li> </ul>
<p>Invest in new PE and playground equipment</p> <p><i>Improve PE lessons and physical activity with appropriate equipment to suit all learning.</i></p>	<ul style="list-style-type: none"> <li>• Playground equipment was purchased for all year groups to promote physical activity and focused games during unstructured time.</li> <li>• New equipment was purchased due to wear and tear.</li> </ul>	£1,878.85	<ul style="list-style-type: none"> <li>• Engagement and enjoyment of physical activity during unstructured time.</li> <li>• More physical activity is taking place on the playground at lunchtime.</li> <li>• All children can participate in PE lessons with high quality equipment.</li> </ul>	<ul style="list-style-type: none"> <li>• Check PE equipment in September 2022.</li> <li>• Invest in more equipment if needed.</li> <li>• Invest in more equipment for breaks or lunch.</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue full affiliation with the Amber Valley Schools Sport Partnership (AVSSP)  <i>Children to learn teamwork, sportsmanship, resilience and courage through these events</i>	<ul style="list-style-type: none"> <li>Enter as many AVSSP competitions as possible throughout year 2021-22 across a variety of age ranges</li> </ul>	£1200 affiliation cost	<ul style="list-style-type: none"> <li>Children have taken part in many inter school competitions throughout the year</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Continue annual affiliation with the AVSSP next year and enter as many events as possible once again.</li> </ul>
Continue yearly traditions at Pottery Primary that promote active learning and a healthy participation and competition in sport (E.g. Sports Days, Inter-school competitions (House matches), KS2 Tough Rower and Ozzy's obstacle course with AVSSP)  <i>Highlight the importance of competition, sport, sportsmanship, teamwork and living a healthy, active lifestyle</i>	<ul style="list-style-type: none"> <li>Host events at Pottery that help all children participate in activity and competition – Sports Day, House Matches and Tough Rower</li> </ul>	No funding allocated	<ul style="list-style-type: none"> <li>All children at Pottery Primary had the opportunity of taking part in the competition and good spirit of Sport Day 2021 (July)</li> <li>Tough Rower gave all of KS2 the chance to compete at a different sport throughout the day</li> </ul>	<ul style="list-style-type: none"> <li>Continue to host annual traditions of Sports Day and</li> <li>House matches at Pottery</li> <li>Re-book Tough Runner or Tough Rower with AVSSP for next year</li> <li>Host more competitive sport at Pottery with local schools – cluster events.</li> </ul>

Signed off by	
Head Teacher:	L Peach
Date:	22/07/2022

Subject Leader:	L Bradley and A Slack
Date:	22/07/2022
Governor:	
Date:	