



# Intent, Implementation and Impact

## Intent

At Pottery Primary School the intent of teaching Physical Education is for all children to experience a wide variety of sports and physical skills which will enhance a life-long participation in physical activity and healthy life choices. Our aim is to give all children the tools and understanding required to make a positive impact on their own physical health and well-being. Through PE we promote self-esteem, confidence and teamwork skills through problem solving and developing physical confidence. Children will build resilience and good sportsmanship through the experience of both successes and failure in competitive, individual and team-based activities.

## Implementation

PE at Pottery Primary School is taught by a combination of class teachers and qualified sports coaches. Children have equal opportunities to participate in a range of physical activities in a supportive environment where effort and success is recognised. We offer exercise through-out the day during PE lessons, after school clubs, outdoor learning, lunchtime provision and competition events.

Our PE curriculum aims to ensure that all children develop the fundamental skills needed to excel in a wide range of physical activities by providing a broad and balanced curriculum. We aim to provide all children with at least 2 hours of exciting and active PE lessons every week and ensure that all lessons are inclusive of all children. Our curriculum is designed so that there is a clear journey of skill progression through each sport taught. Children will learn the importance of a healthy life-style, self-expression and vital concepts such as fair play and good sportsmanship. Within lessons children are taught to use subject specific vocabulary to develop their communication skills.

At Pottery we endeavour to give as many children as possible opportunities to participate in competitive sports. We offer a variety of competitions through intra-competition or through representing the school at local events covering a range of sports. By doing this we hope to develop children's confidence and team work skills, and provide individuals with opportunities to reach their full potential. We also offer opportunities for children to organise, lead and take ownership of running their own games for their peers.

## Impact

- The ability to swim at least 25 m before the end of Year 6 and have good knowledge of how to remain safe in and around water.

- Knowledge and understanding of skills taught and a good understanding of the benefits of physical activity (mind and body)
- High levels of physical fitness
- Understanding of how to achieve and maintain a healthy lifestyle
- The ability to take initiative and become excellent young leaders, organising and officiating, evaluating what needs to be done to improve and motivating others
- Development of interest in PE and participating with positive attitudes

We measure impact by:

- PE premium spend analysis
- Analysis of participating in after school clubs and AVSSP competitions
- Assessment data (completed through observations assessed against the 'Do, Think, Feel' assessment documents half termly and used to make a final judgement at the end of the year)
- Photo and video analysis of children's practical work