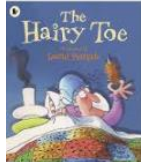




Reception Medium Term Plan



Autumn 1 - Me and My Family

	Theme 1 My Emotions 	Theme 2 My Body 	Theme 3 My Family 	Theme 4 When I Grow Up 
Personal, Social and Emotional Development (PSED)	Build constructive and respectful relationships. Identify their feelings.	Be more confident and willing to try a new activity with a little adult support Be happy to separate from carer. Manage their own needs and recognise basic hygiene.	See themselves as a valuable individual. Continue to build constructive and respectful relationships with adults and peers. Express their feelings and begin to consider the feelings of others	Be more willing to try new activities with less adult support Show a greater awareness of how others might be feeling Listen carefully to the thoughts of others Follow a simple instruction
	Ongoing: Begin to follow classroom routines and rules Grow more independent with self care routines (handwashing, toileting) Develop greater independence with personal possessions eg putting coat, water bottle, book bag etc in correct place and find them at home time Recognise the tidy up music			
Communication and Language	Understand how to listen carefully and know why listening is important. Can talk to others. Begin to follow simple instructions.	Learn each other's names Reply appropriately to a direct instruction or question Begin to show an interest in joining in with rhymes, poems and songs Follow a simple instruction with adult support if required	Articulate ideas and thoughts in simple sentences Listen carefully to rhymes and songs, paying attention to how they sound. Follow a simple instruction with greater accuracy and independence	Learn new vocabulary and use it in every day talk (linked to topic/stories) Join in with rhymes, poems and songs with greater confidence Follow a simple instruction accurately
Physical Development	Revise and refine the fundamental movement skills they have already acquired: -	Revise and refine the fundamental movement skills they have already acquired: -	Revise and refine the fundamental movement skills they have already acquired: -	Revise and refine the fundamental movement skills they have already acquired: -

	rolling - walking - running - skipping - crawling - jumping - hopping - climbing Develop and awareness of space when involved in PE activities	rolling - walking - running - skipping - crawling - jumping - hopping - climbing Multi skills planning Lessons 1-2 moving in different ways, changing speed and direction, play simple games	rolling - walking - running - skipping - crawling - jumping - hopping - climbing Progress towards a more fluent style of moving, with developing control and grace. Multi skills planning lessons 3-4. Push and receive a ball, use parts of the body to stop a ball, roll and receive a ball using hands, learn to throw underarm	rolling - walking - running - skipping - crawling - jumping - hopping - climbing Multi skills planning lessons 5-6 pass a ball to a partner by kicking, work cooperatively with a partner, travel with a ball dribbling with feet in a straight line and around cones.
	Ongoing: Developing a correct pencil grip Learn to use the outdoor equipment eg scooters and climbing frame safely. Squiggle while you wiggle Dough disco Yoga Dancing Cutting			
Literacy	Read the Colour Monster Phase 1 phonics - environmental, body and instrumental sounds. Mark Making Develop pencil pressure Develop pencil control Practise correct pencil grip	Read The Hairy Toe. Draw the monster and where he hides the Hairy Toe. Name writing practise Developing finger strength through exercises and activities Begin to develop a correct tripod grip Phase 1 phonics - syllables and hearing initial sounds, rhyming	Read We're going on a Bear Hunt. Name writing practise Developing an accurate tripod grip Phase 1 phonics -segmenting and blending. Begin phase 2 phonics s,a,t,p	Read When I grow up. Name writing practise Developing an accurate tripod grip Pencil control Pencil pressure Phase 2 phonics i,n,m,d,g,o,c,k
Vocab	Sad, happy, calm, angry, excited, tired, hungry.	Windy, furry, ancient, fearful, undercover, creep, distant, swirling.	wispy, luscious, emerald, jade, lush.	Imagination, expedition, emergency, brave, talent, believe
Numeracy	Counting number of children in class. Daily calendar	Be able to match objects Match pictures and objects Identify a set Sort objects to a type	Talk about measure and patterns. Language around size, mass, capacity. Continue a simple pattern. Create own pattern.	Find 1,2,3 Subitise 1,2,3 Represent 1,2,3 1 more 1 less Composition of 1,2,3

Understanding the World	Science- all about me. RE-Unit F2. Which people are special and why? Talk about themselves and why they are special	Learn the names of the parts of the body Identify what each part does Find out a little about the senses and why they are important Look at X Rays and guess which body part they are Know how to look after their teeth Learn how to keep themselves healthy - diet, sleep, mental health, hygiene, exercise Describe what they see, hear and feel when outside Talk about the weather RE -Talk about people who are special to them and why they are special Begin to know that different people have different beliefs	My Family- talk about members of family. Who do we live with? Discuss how families are unique Explore their family routines. Talk about special events with family. Investigate how their family has changed. Sequence baby to elderly Talk about the weather and how it is changing RE-Think about what makes a friend special Hear the story of Jesus and his disciples	Look at how the environment is changing in Autumn Talk about the different jobs people do (visitors) Learn about different roles people do in our local community RE -Learn about why Jesus is special to Christians Hear the story of Feeding the 5000
Expressive Arts and Design FOCUS -PAINTING Artist - Seurat	Emotion colour painting and colouring.	Pink Book - Pencil drawing of themselves Chalk skeletons, Paper plate faces Art-straw skeletons Loose parts faces Playdough - add features Doctors role play	Collage family. Draw family Create lollypop stick house frame Loose part pebble family and features. Talk about how they have created different features of their family. Home corner - focus on different activities within the house eg washing up, cooking etc	Role play - police and hairdressers Paint pictures of different occupations Seurat - Autumn pictures using pointillism (dobbers, finger painting, cotton buds etc)
Songs/Rhymes	N/A	Head, shoulders, knees and toes If you're happy and you know it	Special people to me song.	Cobbler, cobbler mend my shoe, Pat-a-cake, farmer's in his den
Trips/Visitors/Enrichments	N/A	N/A	Black History Week	Visitors - Police, travel agent, hairdresser, headteacher/office staff Possible visit to co-op to see people at work