

# Pottery Primary School Long term planning- Geography



## A year

|                   | <u>Autumn 1</u>                                                                                                                                                                                                    | <u>Autumn 2</u>                                                                                                                                    | <u>Spring 1</u>                                                                                                                                 | <u>Spring 2</u>                                                                                                                                 | <u>Summer 1</u>                                                                                                                                                                          | <u>Summer 2</u>                                                                                                                                                                          |
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|                   |                                                                                                                                                                                                                    |                                                                                                                                                    |                                                                                                                                                 |                                                                                                                                                 |                                                                                                                                                                                          |                                                                                                                                                                                          |
| <u>Foundation</u> | <u>My Family</u><br>Understand the effect of changing seasons on the natural world around them.<br>Understand that some places are special to members of their community.<br>Explore the natural world around them | <u>Light up the World</u><br>Understand the effect of changing seasons on the natural world around them.<br>Explore the natural world around them. | <u>Once upon a Time</u><br>Draw information from a simple map.<br>Recognise some environments that are different to the one in which they live. | <u>Spring into Life</u><br>Understand the effect of changing seasons on the natural world around them.<br>Explore the natural world around them | <u>Little explorers</u><br>Draw information from a simple map.<br>Explore the natural world around them<br>Recognise some environments that are different to the one in which they live. | <u>Little explorers</u><br>Draw information from a simple map.<br>Explore the natural world around them<br>Recognise some environments that are different to the one in which they live. |
| <u>Year 1 / 2</u> | <u>I do like to be side the seaside</u><br><u>Seas and Coasts</u>                                                                                                                                                  | <u>Marvellous Medicine</u>                                                                                                                         | <u>London</u><br><u>Let's explore London</u>                                                                                                    | <u>London's Burning</u>                                                                                                                         | <u>Belper</u><br><u>Where do I live?</u>                                                                                                                                                 | <u>Let it Grow</u>                                                                                                                                                                       |
| <u>Year 3 / 4</u> | <u>Rainforests / Maya (11000BC)</u>                                                                                                                                                                                | <u>Rainforests / Maya (11000BC)</u><br><u>The Rainforest Topic</u>                                                                                 | <u>Angle Saxons (410 - 1066)</u>                                                                                                                | <u>Vikings (750 - 1066)</u>                                                                                                                     | <u>Mountains</u><br><u>Mountains</u>                                                                                                                                                     | <u>The Coast</u><br><u>Investigating coasts</u>                                                                                                                                          |
| <u>Year 5 / 6</u> | <u>Ancient Greece (800BC)</u>                                                                                                                                                                                      | <u>North America</u>                                                                                                                               | <u>London</u>                                                                                                                                   | <u>London</u><br><u>Exploring Scandinavia vs UK</u>                                                                                             | <u>Rivers, Railways and Revolutions (1800 - 1900)</u>                                                                                                                                    | <u>Rivers, Railways and Revolutions (1800 - 1900)</u><br><u>Investigating Rivers</u>                                                                                                     |

Topic title- PlanBee Module



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## B Year

|                   | <u>Autumn 1</u>                                                                                                                                                                                                    | <u>Autumn 2</u>                                                                                                                                    | <u>Spring 1</u>                                                                                                                                 | <u>Spring 2</u>                                                                                                                                 | <u>Summer 1</u>                                                                                                                                                                          | <u>Summer 2</u>                                                                                                                                                                          |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | <i>Making choices</i>                                                                                                                                                                                              |                                                                                                                                                    |                                                              |                                                                                                                                                 |                                                                                                       |                                                                                                                                                                                          |
| <u>Foundation</u> | <u>My Family</u><br>Understand the effect of changing seasons on the natural world around them.<br>Understand that some places are special to members of their community.<br>Explore the natural world around them | <u>Light up the World</u><br>Understand the effect of changing seasons on the natural world around them.<br>Explore the natural world around them. | <u>Once upon a Time</u><br>Draw information from a simple map.<br>Recognise some environments that are different to the one in which they live. | <u>Spring into Life</u><br>Understand the effect of changing seasons on the natural world around them.<br>Explore the natural world around them | <u>Little explorers</u><br>Draw information from a simple map.<br>Explore the natural world around them<br>Recognise some environments that are different to the one in which they live. | <u>Little explorers</u><br>Draw information from a simple map.<br>Explore the natural world around them<br>Recognise some environments that are different to the one in which they live. |
| <u>Year 1 / 2</u> | <u>Commotion in the Ocean</u>                                                                                                                                                                                      | <u>The Big Freeze</u><br><u>Arctic Adventures</u>                                                                                                  | <u>Once upon a time</u>                                                                                                                         | <u>Time to explore</u><br><u>Map Makers</u>                                                                                                     | <u>Walk on the Wild Side</u>                                                                                                                                                             | <u>Walk on the Wild Side</u><br><u>Let's go on Safari</u>                                                                                                                                |
| <u>Year 3 / 4</u> | <u>Our World, Your Future</u><br><u>Where does food come from?</u>                                                                                                                                                 | <u>Our World, Your Future</u><br><u>Earning a living</u>                                                                                           | <u>Stone Age to Iron Age (3,500BC)</u>                                                                                                          | <u>Stone Age to Iron Age (3,500BC)</u><br><u>Settlements</u>                                                                                    | <u>The Romans</u><br><u>Empire in Britain (600BC)</u>                                                                                                                                    | <u>Legacy of Roman Culture</u>                                                                                                                                                           |
| <u>Year 5 / 6</u> | <u>Egyptians - Howard Carter (4,500BC)</u>                                                                                                                                                                         | <u>Egyptians - Howard Carter (4,500BC)</u><br><u>Ancient Egyptians</u>                                                                             | <u>World War II (1939 - 1945)</u>                                                                                                               | <u>World War II (1939 - 1945)</u>                                                                                                               | <u>What a Wonderful World</u><br><u>Extreme Earth</u>                                                                                                                                    | <u>What a Wonderful World</u><br><u>The Grand Canyon</u>                                                                                                                                 |

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