

Pottery Primary School Long term planning- Art





A year

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>Foundation</u>	<u>My Family</u>	<u>Light up the World</u>	<u>Once upon a Time</u>	<u>Spring into Life</u>	<u>Little explorers</u>	<u>Little explorers</u>
<u>Year 1 / 2</u>	<u>I do like to be side the seaside</u>	<u>Marvellous Medicine</u> Paper Art	<u>London</u>	<u>London's Burning</u> Spark's and flames	<u>Belper</u>	<u>Let it Grow</u> African Art
<u>Year 3 / 4</u>	<u>Rainforests / Maya (11000BC)</u>	<u>Rainforests / Maya (11000BC)</u> Investigating Patterns/ Rainforest	<u>Angle Saxons (410 - 1066)</u>	<u>Vikings (750 - 1066)</u> Vincent Van Gogh	<u>Mountains</u> Seurat and Pointillism	<u>The Coast</u>
<u>Year 5 / 6</u>	<u>Ancient Greece (800BC)</u> Ancient Greece		<u>London</u> Cityscapes	<u>London</u>	<u>Rivers, Railways and Revolutions (1800 - 1900)</u> Landscapes	<u>Rivers, Railways and Revolutions (1800 - 1900)</u>

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B Year

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
	<i>Making choices</i>					
<u>Foundation</u>	<u>My Family</u>	<u>Light up the World</u>	<u>Once upon a Time</u>	<u>Spring into Life</u>	<u>Little explorers</u>	<u>Little explorers</u>
<u>Year 1 / 2</u>	<u>Commotion in the Ocean</u> Colour creations	<u>The Big Freeze</u>	<u>Once upon a time</u> Castles	<u>Time to explore</u>	<u>Walk on the Wild Side</u> Super Sculptures	<u>Walk on the Wild Side</u>
<u>Year 3 / 4</u>	<u>Our World, Your Future</u> Chocolate Topic	<u>Our World, Your Future</u>	<u>Stone Age to Iron Age (3,500BC)</u> The Prehistoric World	<u>Stone Age to Iron Age (3,500BC)</u>	<u>The Romans Empire in Britain (600BC)</u> Romans	<u>Legacy of Roman Culture</u>
<u>Year 5 / 6</u>	<u>Egyptians - Howard Carter (4,500BC)</u> Still Life	<u>Egyptians - Howard Carter (4,500BC)</u>	<u>World War II (1939 - 1945)</u> People in Action	<u>World War II (1939 - 1945)</u>	<u>What a Wonderful World</u> Talking Textiles	<u>What a Wonderful World</u>