

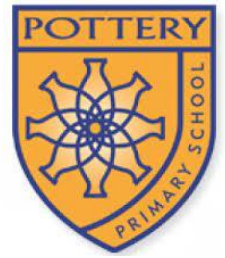
Religious Education: **Intent, Implementation and Impact**

Intent

At Pottery Primary School, we believe that Religious Education is vital for enabling children to understand the beliefs and values of others, whilst also learning to be tolerant and respectful members of society themselves. RE also importantly contributes to the development of children's own beliefs, values and sense of identity. Therefore, we ensure our curriculum is inclusive to enable all children to have the opportunity to learn and gain an understanding of the six main world religions. This in turn allows children to leave Pottery prepared for life in a diverse world where they can demonstrate a healthy respect for other religions, cultures and communities. Our RE curriculum is designed to suit our two-year teaching cycle with units carefully selected in an order that ensures the development of knowledge and skills is progressive for all children. Learning stems from Christianity as a main focus before children are introduced to other world religions but crucially children are also taught about other non-religious world views. Children are encouraged and taught to develop the key life skills of reflection, questioning and the ability to disagree respectfully with others.

Implementation

RE lessons are taught as a distinctive lesson either on a weekly basis or as a block of sessions over a series of days. The Derbyshire and Derby City Agreed Syllabus 2020-2025 is followed across the school to ensure vocabulary, skills and knowledge are progressive for all children. At the beginning of each topic, children are able to discuss and share their prior knowledge on the religion or religions being covered, to ensure differing starting points are considered when planning lessons. Children are consistently taught to use subject specific language and are frequently given opportunities to revisit this as well as their prior learning. Cross-curricular links are made wherever possible and, importantly, children are provided with opportunities for outdoor learning as part of their RE lessons. Consideration is always taken for how greater depth will be taught, learnt and demonstrated in each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. We strongly believe it is important to broaden children's knowledge of religion further by ensuring we have visitors representing all different faiths come to our school to share their ideas and practises with the children, in order to further develop their understanding from lessons. Religious events are celebrated and acknowledged across the school, with links being made wherever relevant to individual RE units of work. We strive for all children to be passionate about RE and ensure a safe space is always created to allow children to discuss, question and share their own ideas and beliefs if they



wish to do so with others. Importantly, we believe children need to learn about tolerance and respect for religion and this is a consistent theme throughout all aspects of RE delivered and taught here at Pottery.

Impact

Outcomes are visible within children's learning journals, on display boards and in photographs taken of learning within lessons but also of assemblies/themed days with religious visitors. At the start and end of every lesson, children are given opportunities to demonstrate the knowledge they have retained and secured. Children also record what they have learned comparative to their starting points at the end of every topic. As children progress throughout the school, they build upon their knowledge, skills and vocabulary to develop a deep understanding and appreciation of the main world religions but also of non-religious views as well. We endeavour to provide children with the knowledge, understanding and skills of tolerance and respect to ensure they can use and apply these skills in the diverse world we live in.