



Art:

Intent, Implementation and Impact

Intent

At Pottery Primary School, we want every child to be happy and enthusiastic learners of Art and Design. We aim to provide an Art and Design curriculum that pupils from the Foundation Stage to Year 6 enjoy whilst also acquiring a range of skills and techniques through experiencing a variety of materials. We value Art and Design as an important part of the children's entitlement to a broad and balanced curriculum. It is our aim that it provides all children with the opportunities to develop and extend skills whilst expressing their individual interests, thoughts and ideas. We strive to use our high-quality curriculum to inspire, engage and challenge children whilst allowing them to experiment and invent their own works of art, crafts and designs. We want our pupils to become critical independent thinkers and to develop a thorough understanding of art and design. As they progress through school, the children will be provided with the opportunity to critically evaluate and analyse artwork, form opinions and be encouraged to use artistic vocabulary within discussions. We intend for our curriculum to be an inclusive one.

Implementation

To ensure high standards of teaching and learning in Art, we implement a curriculum that is progressive throughout the whole school. Art is taught in Foundation Stage, Key Stage 1 and Key Stage 2 as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum. In EYFS, links to topics and provision areas promote Art and Design exploration in Reception. In Key Stage 1 and Key Stage 2, the Art and Design curriculum at Pottery is based upon the National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. Teachers plan lessons for their class using 'Plan Bee' schemes of work, adapting these to develop a more personalised sequence of lessons for their pupils.

The Art long term plan shows progression across year groups in all areas of Art. We ensure our lessons are well planned and resourced, providing opportunities for hands-on learning with enriching experiences both inside the classroom and outside. We endeavour to teach a broad range of Art skills and ensure that children are aware of health and safety issues related to any of the tasks that are undertaken. Each half term, from EYFS to Year 6, we cover a principle which encompasses drawing, painting, sculpture, printing, textiles, collage and looking at great artists. We incorporate relevant technical knowledge, vocabulary and



understanding required to be successful. We strongly value communication and language within our school and aim for every child to be able speak knowledgeably and passionately about these areas.

Throughout each key stage, we have designed a progressive curriculum to teach new skills and concepts whilst also ensuring frequent opportunities for children to revisit their learning enabling them to evaluate their work and remember more. Collaboration in learning plays an important role as it encourages the children to work as part of a team; learning to support and help one another towards a challenging, yet rewarding goal. Art days are planned each year to provide children with real opportunities to produce work for exhibition giving their learning a sense of purpose.

Impact

Outcomes will be visible throughout children's sketch pads, school display boards and class photographs. At the end of each lesson and at the beginning of the next, children demonstrate the knowledge they have retained and gaps/targets are identified and acted upon. Children also record what they have learned comparative to their starting points at the end of every topic. As children progress throughout the school, they build upon their knowledge, skills and vocabulary to develop a deep understanding. We aim for the majority of children to achieve age related expectations in Art, but a clear enjoyment and confidence is vital with every child will being encouraged to then apply the skills they have acquired to other areas of the curriculum. Through carefully planned and implemented learning activities, pupils develop the creative, technical and practical expertise needed to perform everyday tasks confidently. Our vision is that they will gain a firm foundation of knowledge and skills that they can use beyond school.