



British Values

At Pottery Primary School, we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs.

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values by planning and delivering a broad and balanced curriculum. We take opportunities to actively promote British Values through our curriculum daily, assemblies, celebrating key events throughout the year and whole school systems such as electing and running a successful School Council Team.

We promote British Values in the following ways:

Democracy

Each year School Council Members are elected in each class. Year 5/6 study 'London', and when availability allows, they visit The Houses of Parliament to develop their understanding of democracy and the electoral process. In Key Stage 2, children take on various leadership roles, such as Mini-leaders and Buddies at lunch. Each class raises money every year through an enterprise project. Children learn about democracy when studying ancient civilisations such as the Greeks. Children are taught to respect the rights of others through PHSE lessons and assemblies. Our marking policy encourages feedback, enabling pupils to respond to and influences the learning process. Children adhere to class rules/school rules. Pupils and parents are surveyed, and where appropriate, the results of those surveys inform aspects of the School Improvement Plan. Children are always encouraged to voice their opinions in formal and informal ways.

The Rule of Law

The importance of laws and rules, whether they are those of the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour system allows for the children to reflect on what has happened and how this can be better dealt with next time. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, help reinforce this message, particularly for those children who are in Year 5/6 and are over the age of 10 (age of criminal responsibility). To encourage and promote good behaviour, attitude and work, we have reward systems and assemblies, which are consistent throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but

also for behaviour and personal achievements. Assemblies and PHSE lessons are a strong vehicle for teaching children about how to be the best that they can be, as learners and as people. They are taught to develop a strong moral compass, so that everyone feels safe and secure and knows that even when it is difficult, they must do the right thing.

Individual Liberty

Pupils are actively encouraged to make choices and respectfully express their views at our school, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extracurricular clubs and being given key roles in school. Children know who to speak to if they are worried or concerned about themselves or others e.g. safeguarding officers, teachers, teaching assistants, office staff and midday staff.

Mutual respect

All members of our school community treat each other with respect and model this in behaviour with colleagues and pupils. Pupils and staff work in teams, share ideas and show respect for others' opinions.

Part of our school ethos and behaviour policy is based around core values of the Pottery P's:

- To be **PASSIONATE** about all teaching and learning
- To be **POSITIVE** and always try to reach for the stars
- To **PERSEVERE** even when we think we can't
- To be **POLITE** and look after each other. Kindness matters to everyone
- To be **PROUD** of our achievements however small

We actively encourage the whole school community to:

DREAM...BELIEVE...ACHIEVE

These values determine how we work as a school community team.

Respect of those of different faith and beliefs

We enhance pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. We invite guest speakers and run workshops / days throughout the year to give the children a real experience of a different belief system. We celebrate major world religions, including key events throughout the year. Our RE and PSHE curriculum provides children with a broad and balanced understanding of world religions and promotes respect for the beliefs of others. We provide resources to ensure that all pupils are effectively integrated into the teaching and learning process and the wider school community, including those that join at different starting points and those who may have English as an additional language.