



Mathematics Action Plan 2023-2024		Leader name: Luke Buxton	
Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)
To embed the use of Primary Ark Curriculum Plus across the school	- Primary Ark Curriculum Plus lessons and resources will be in use across all year groups; - Learning walks, pupil voice, book-looks will all illustrate the overall effectiveness of the implementation of the Primary Ark Curriculum Plus bank of resources.	- Conduct learning walks, pupil voice, book-looks on a half-termly basis to gauge uptake; - To promote and embed the use of Primary Ark Curriculum Plus lessons and resources through staff meetings; - Lead staff meetings around the concept of 'mastery' in mathematics.	£2650 – noted on SIP
To introduce and monitor the implementation of daily 'Maths Meetings' across school	- Regular Maths Meetings visible in all year groups; - Children able to speak confidently about Maths Meetings within their class.	- Provide staff meeting time/CPD for staff on what 'Maths Meetings look like'; - Pupil voice and lesson drop-ins.	Time
To support all staff in their understanding 'Mastery Mathematics'	- Elements of mastery ('dimensions of depth' and '5 Big Ideas' visible in maths lessons; - Staff to feel more confident with the notion of 'mastery'.	- Conversations, both formally and informally, with staff to reveal their thoughts on 'mastery'; - Offer weekly 'drop-in' sessions for staff to attend; - Distribute staff audit on overall confidence.	Time
To attend and report on the Maths Hub Teacher Research Group to all staff Identify members of staff to take advantage of 'elective modules' as a means of CPD	- Understanding gained of how Maths Hubs meetings can be used to further support the mastery maths curriculum at Pottery. - Staff members report back on 'elective modules' and how their content can be used to improve practice.	- Attendance of half-termly Maths Hub meetings; - Select staff members booked onto 'elective modules' that are deemed as valuable CPD.	No cost – funding provided for cover



To continue to monitor and order resources requested by staff	• Maths lessons are well-resourced; • Staff are able to access resources outlined in their lesson plans.	• Provide staff with resource lists; • Remind staff frequently to highlight any resources they may require for their lessons.	Budget of £582 made available – noted on SIP
To ensure the effective use of data to support teaching and learning	• Data used to complement planning, teaching and learning; • Staff able to identify and speak confidently about target groups (PP, SEN, GDS etc).	• Staff to upload data onto iTrack every half term; • Staff to analyse trends within year groups.	Time