



Design and Technology Action Plan 2023-24		Leader names: Charlotte Dale and Helen Rodenby	
Target (what to achieve)	Success Criteria (How will you know if it is done)	Actions (How to achieve it)	Resources needed (£ cost)
To organize DT resources across the school. To ensure basic resources are available and speak to teachers about upcoming topics and what they need.	• Every year group will have the resources they need in order to ensure progression across the key stages with regards to resources and techniques. • To ensure each year group's resources for each DT block are ordered at the end of the previous term and distributed.	• Stock cupboard with basic requirements/resources. • Order resources for each years curriculum. • Liaise with art coordinator and share purchasing of resources such as card to reduce duplicating products and reducing costs	DT budget
To monitor the second year of the new PlanBee scheme and ensure units match Long term overview.	• Each year group is covering the units on the long term plan • Evidence around school in the form of displays, stories on class dojo, school website etc – monitor termly to check	• Verbal feedback from staff – are the units long enough? Offer enough challenge? Too hard? • Adjust Long term overview to accommodate any changes that need to be made	½ day supply cost
To make sure DT topics on PlanBee link to school's topics and that all NC objectives are covered	• All the topics that are on the 2 year cycle have been covered • Objectives cross referenced with the NC to ensure everything has been covered • Additional/alternative units added if necessary	• Coordinators time to look at each Plan Bee unit and cross reference to the NC. Highlighting areas covered. • Any gaps are identified and the topics adjusted	½ day Supply cost
To plan, prepare and deliver the schools enterprise initiative before Christmas	• Each class to plan, resource, make and sell something festive • Older children to look into the 'business side' of the enterprise topic – looking more at costings, profits, advertising, promotion of product etc • Whole school celebration via school story on Dojo to show each classes efforts	• All classes plan, make and sell a Christmas product • All resource cost must be taken from profits and existing school resources not used. • Planning time set during a staff meeting to ensure enough time is given to prepare.	From profits made